

➤ If possible, use <http://bit.ly/gpd7maya> instead of this sheet. The compiled responses from the online form or this anonymous tear off sheet will be made available via <http://bit.ly/gpd7may>

State something that makes it hard to build on what you get going in your graduate program or keep it running, e.g., University admin not providing ready access to contact info on alums.

After 11 years, the ^{half-time} position of my administrative assistant has been eliminated by UNB.

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need access to alums. Need additional personnel to help maintain connections w. students (eg. lecturer)

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~~Dept~~ No dedicated faculty. Dept Chair does not embrace scope + purpose of program as it is at the moment.

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Uncertainty about budgets: funding and stipend
(PhD)

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no time

TEAR OFF THIS SHEET AND HAND IT IN TO THE GRAD DEAN

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State something that makes it hard to build on what you get going in your graduate program or keep it running, e.g., University admin not providing access to contact info on alums.

Sustained Resources to
match needs

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Limited financial support (GTA positions) for graduate students - & unclear budget.

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Not being able to plan for student support in advance
Unclear budgets.

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Resources to help w/ collecting & utilizing on alums. (Tracking resources - this information is also for training grants!)

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Came in w/ few records of alums, either within the program or University-wide. Ad hoc & feel like starting from scratch

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Lack of resources - administrative support + money

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tracking employment of alums which is information req'd for many surveys when reporting for various rankings

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State something that makes it hard to build on what you get going in your graduate program or keep it running, e.g., University admin not providing ready access to contact info on alums.

Maintaining an up-to-date internal database of our Alums, due to lack of responses, changing contact data, time & manpower hours.

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Scheduling conflicts with faculty teaching in more than one program.

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Minimum resources to continually engage alums.

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Lack of professional staff

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Disconnect between Depts and Central
Offices

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Lack of staff, no funding for
our alumnae coordinator

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That is the issue.

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Lack of F/T faculty lines dedicated to program advancement

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Poor record keeping @ levels higher than department

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GAs taken away by college without consulting. (Squeaker wheels)

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Following Dr. Mahdavi's model, hiring someone who is deeply invested in developing personal relationships w/ students on an ongoing basis + deeply invested in creating cohorts + tight experience will connect alums to umc. This person should not ~~be a~~ have

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competing agendas, such a research, but rather have a focus in teaching + cohort building service focus.

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Staff time not available for outreach or interaction with alums. When we have had staff or work study time, we have been able to build a community with alums and encourage donations.

Getting faculty buy in is hard. Getting them to be active with our alumni outside of the classroom context. Alumni know me since they talk to me a lot for program matters, but they've developed connections with the faculty by taking courses. Thus having the faculty NOT active is detrimental. Also having many adjuncts isn't helping to create that sense of permanence that alumni can come back To